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in grievous mistakes, but the pupils get the full benefit from their experiences." This is a principle which more manual-arts teachers should observe. On the ethical side the author says: "There can be no question that a training that gives a boy or a girl a sense of ability to control material things, that leads to frequent experience of satisfaction through producing something worth while, is a great moral force." Increased attention to manual arts, vocational training, and continuation schools is urged from an economic and industrial standpoint. On the social side it is pointed out that a proper recognition of the arts and industries will lead to a wiser choice of vocation by dignifying forms of manual labor.

A well-written discussion of some problems of method, which many manual-arts teachers would do well to read, and some suggestive courses of study conclude the volume.

L. W. WAHLSTROM

THE FRANCIS W. PARKER SCHOOL
CHICAGO

A History of Education in the United States since the Civil War. By CHARLES FRANKLIN THWING. Boston: Houghton Mifflin Co., 1910. Pp. vi+348. \$1.25 net.

"In no part of our manifold human endeavor do the great movements and elements of the last forty years emerge more significantly than in the educational. . . . Liberty, force, enrichment are the three conceptions which receive illustration in this history. . . . This movement is akin to the educational revival of the fourth decade of the same century, and also, if the leap in time and place be not too long or too abrupt, it is not unlike the great English renaissance of the thirteenth century."

There has been need of a work in which a lay reader could gain a view of the educational movement in America during the last two generations. President Thwing's wide range of interests enables him to provide in this work a brief, clear, and untechnical statement of the facts, figures, and ideas of the period as they have been connected with the school. One follows here the story which involves the contributions of Agassiz, Bishop Vincent, Dio Lewis, Calvin Woodward, G. Stanley Hall, Francis W. Parker, W. T. Harris, Andrew Carnegie, and many others to whom our debt is great.

Among the chapter headings are: "History of Educational Thought," "Course of Study," "Changes in Collegiate Conditions," "Morals and Religion," "The Athletic Renaissance," "Material Education," "Indirect Education," "The Pension System," "The United States as a World-Power in Education," "Great Personalities."

FRANK A. MANNY

WESTERN STATE NORMAL SCHOOL
KALAMAZOO, MICHIGAN

Personal Hygiene and Physical Training for Women. By ANNA M. GALBRAITH. Philadelphia: W. B. Saunders Co., 1911. Pp. 371. \$2.00 net.

The wave of interest in health education which has swept the country during the last few years has called forth a large amount of literature on the subject.